

# Designing a Logic Model to Support Effective Evaluations

Edwin L. Weinstein, Ph.D., C. Psych.

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#### **Today's Presentation**

- Will illustrate the use of logic models for supporting evaluations.
- Based on a real-world effort to educate the public.
- Using a narrow educational effort to keep the talk focused on logic models.
- Program run by Canada Deposit Insurance
  Corporation (CDIC)-Presented with their permission.





## What is a "Logic Model"

- A logic model is a "road map" that shows what a program intends to do, how it will be done, and its intended impact.
- It helps to support evaluation and to communicate about a program.
- We will show the pieces of the model and then put them together





# Canada Deposit Insurance Corporation (CDIC)

- Insures repayment of eligible deposits held in member FIs if the institution fails. (Objective 1)
- Member FIs are federally incorporated banks and trust companies accounting for more than 85% of all deposits in Canada
- The CDIC act requires CDIC "To promote and otherwise contribute to the stability of the financial system in Canada". (Objective 2)





#### Role of Education

- Promoting awareness of deposit insurance contributes to public confidence in the financial system.
- If people know about coverage, they can make better decisions about protecting their savings/investment.
- Global research suggests that detailed knowledge of deposit protection reduces the likelihood of a bank run that will destroy a bank's viability.
- Education needed is clearly defined. Makes assessment easier.
  - There is a government-backed insurance system that protects your savings automatically.
  - Insurance covers losses from \$1 to \$100,000 per eligible account.
  - 3. What is covered by deposit insurance and what is not covered.





## Generic Logic Model



\*Outcomes are often sub-divided into Immediate, Intermediate and Ultimate Outcomes

Unless otherwise stated, the source of definitions is the Treasury Board of Canada Secretariat website at <a href="http://www.tbs-sct.gc.ca/cee/dpms-esmr/dpms-esmr05-eng.asp">http://www.tbs-sct.gc.ca/cee/dpms-esmr/dpms-esmr05-eng.asp</a>

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## Inputs are not always shown, but this illustrates typical inputs: Personnel, Funds, Facilities, Equipment

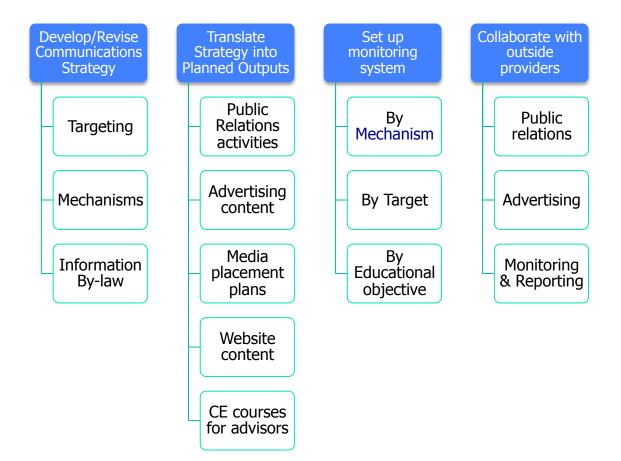








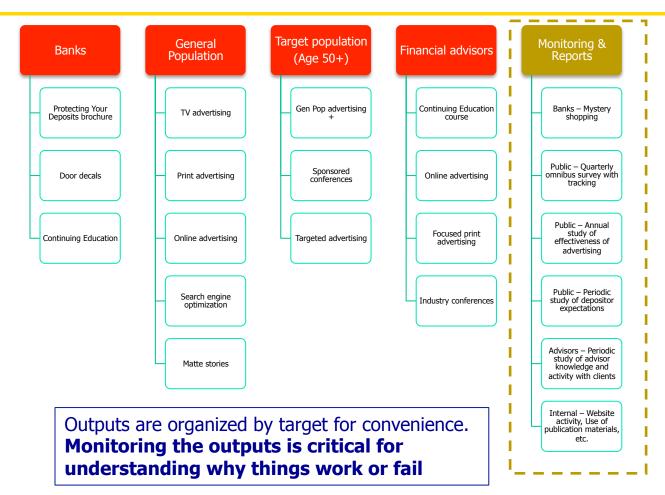
#### "Activities" = What you do to produce outputs





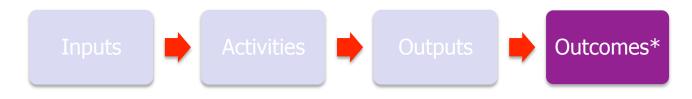


"Outputs"=Direct products or services produced by the activities



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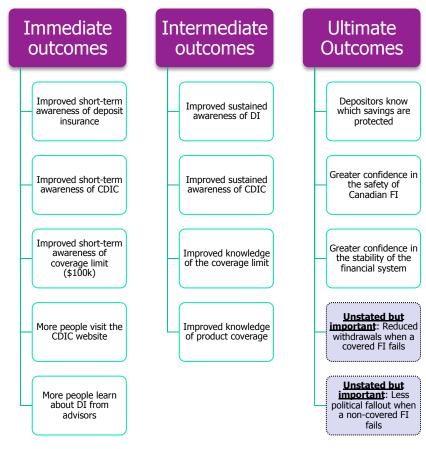
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#### "Outcomes"=The changes that result from the program

CDIC has measures of almost all outcomes allowing them to link inputs, activities and outputs to outcomes.







#### **Examples of Outcome Measures**

- Awareness of deposit insurance
  - Know that someone protects their deposits
  - Heard of deposit insurance
- Awareness of CDIC
  - Total including Unaided and Aided
  - Sustained
- Awareness of the \$100,000 coverage limit
  - Total including Unaided and Aided
  - Sustained
- Awareness of major product coverage
  - Yes: Demand deposits (Savings account), Chequing, Term deposits
  - No: USD savings, stocks, mutual funds, bank money market funds
- Number of People Seeking information about CDIC/DI via different channels (total, website, phone, advisor, bank, etc.)





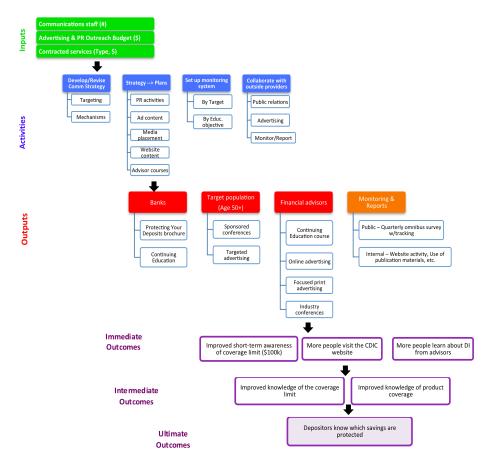
#### Reporting

- Quarterly mini-report for Board of Directors
  - Current values of selected indicators
  - Change from previous quarter and one year ago
  - Both for general population and targets
- Annual detailed report to the Board
  - Full range of measures
  - Three years of quarterly tracking
    - General population and targets
  - Assessment of inputs, outputs and intermediate outcomes
  - Interpretative text and commentary on trends
- Special reports (on-demand)





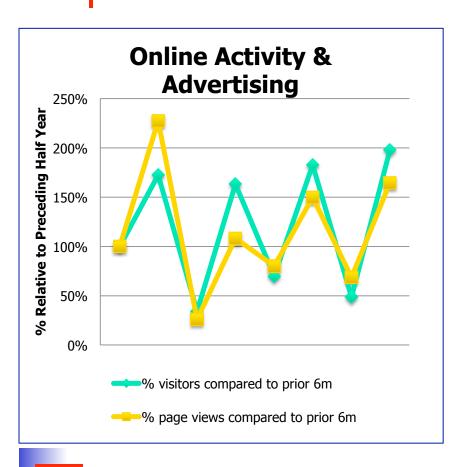
# Let's Look at One Objective

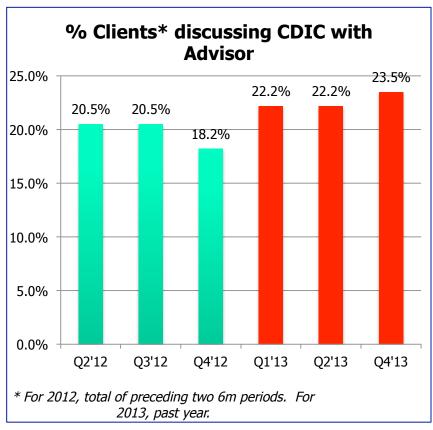






#### **Immediate Outcomes**

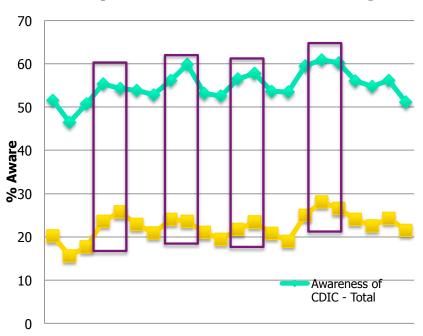




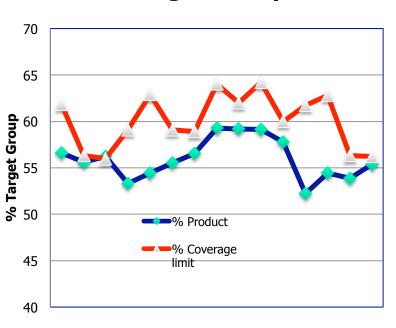


## **Intermediate Outcomes**

#### **Key Indicators & Advertising**



## **Knowledge Over Time - Target Group**







#### **Examples of Findings**

- Measuring outputs is critical.
- Outcomes track expenditures.
- Different activities create different outcomes:
  - Awareness

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- Information-seeking
- Long-term retention
- Info presentation has a "shelf-life".
- Multiple methods always better.
- Effective strategies can stop working.



# Summary - Logic Models

- Provides a means to organize your resources and activities to achieve outcomes.
- Helps you explain/show what you are doing more effectively to others.
- Gives guidance on what to measure, when to measure, how to measure, when to change.
- A powerful diagnostic tool.
- A powerful evaluation tool.





#### Thank You

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